

10-13-2008

## UA3/9/5 Presentation to Joint Committee on Education

WKU President's Office

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Presentation  
to  
Joint  
Committee on  
Education

10/13/08



GAR's Copy

fastest growing - 11 straight years - both #1 & 2  
Quality has grown as well. Ave. ACT <sup>for incoming freshmen</sup> & 22.

## Enrollment

Ave. H.S.  
GPA & 3.2

Total applicant pool has doubled  
from 7,000 to 14,000.

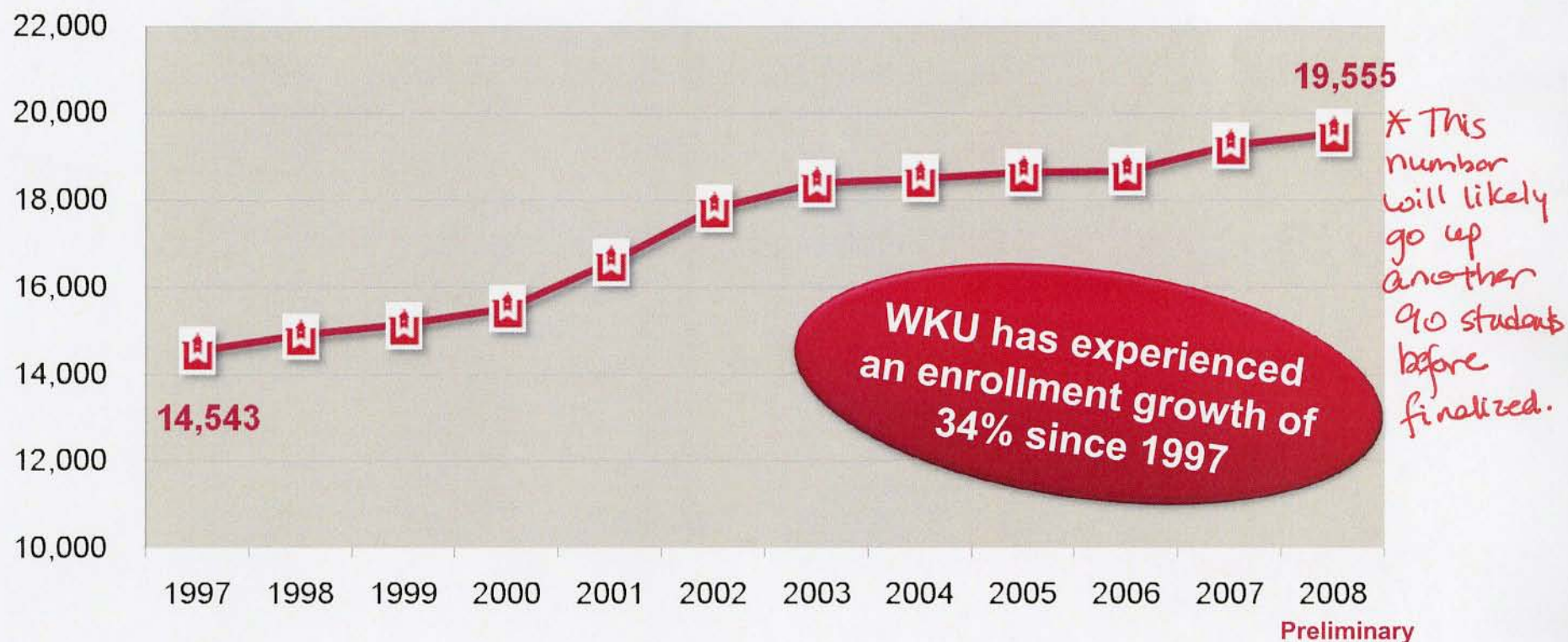
ACCOUNTABILITY - this is our accountability

*The Spirit Makes the Master*  
All of Higher Ed. is DELIVERING  
11 YEARS - all presidents are focused on H&B - My 11 years - 6 down  
budgets - 5 up.





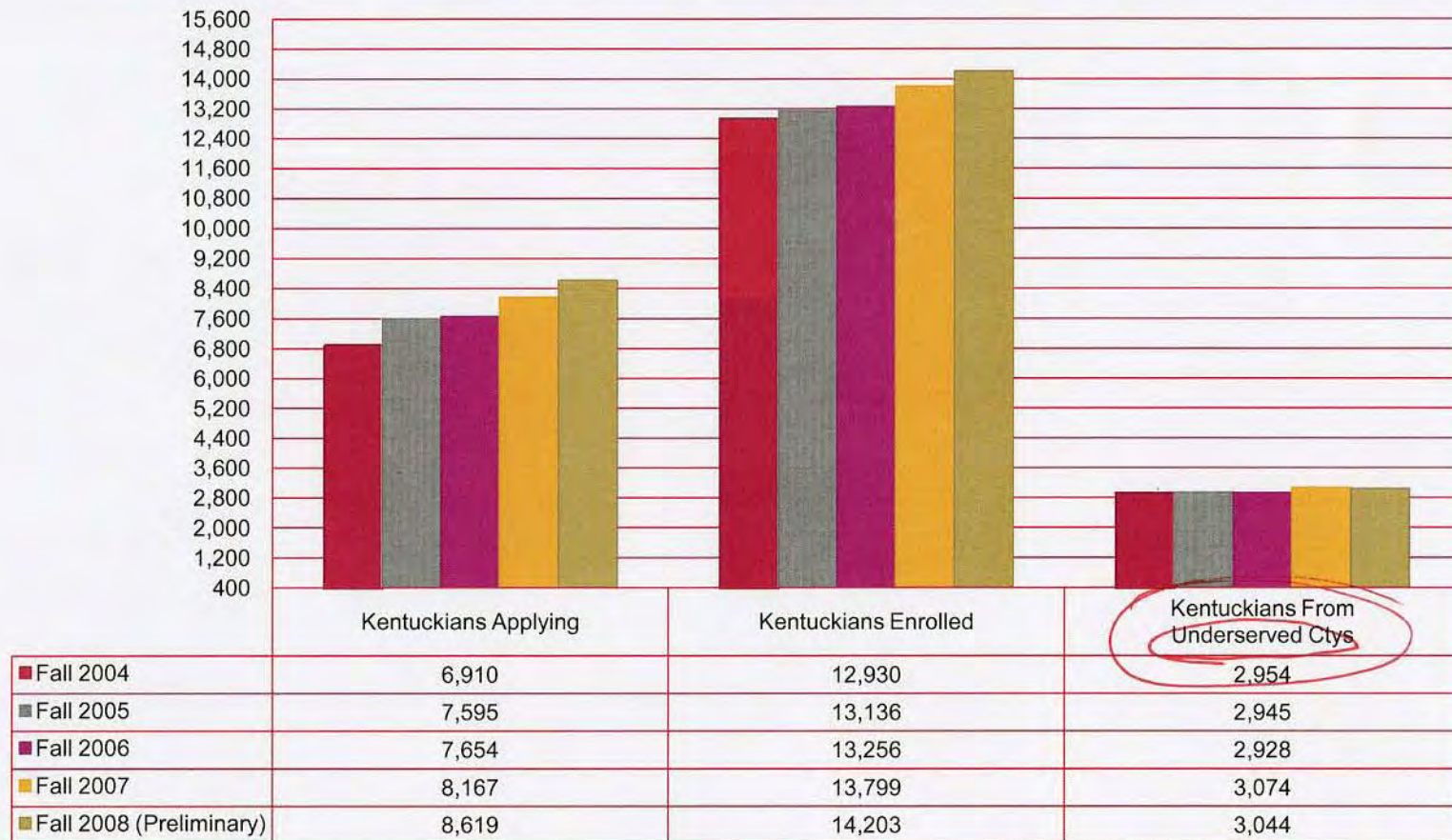
## Enrollment 1997-2008



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# Kentuckians At WKU: Enrollment 2004-2008



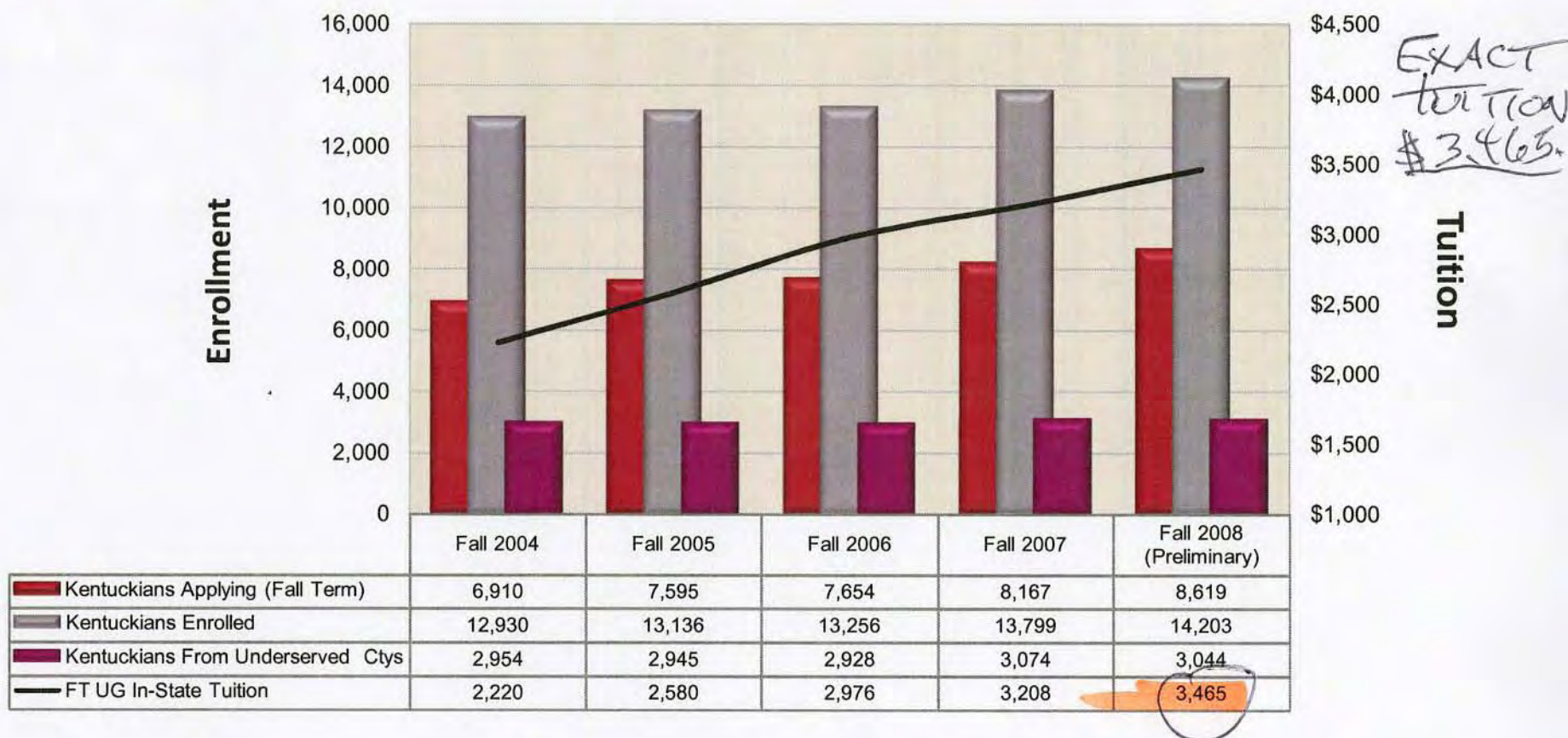
From all  
Regions  
of the  
State

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# Kentuckians at WKU: Enrollment & Tuition 2004-2008



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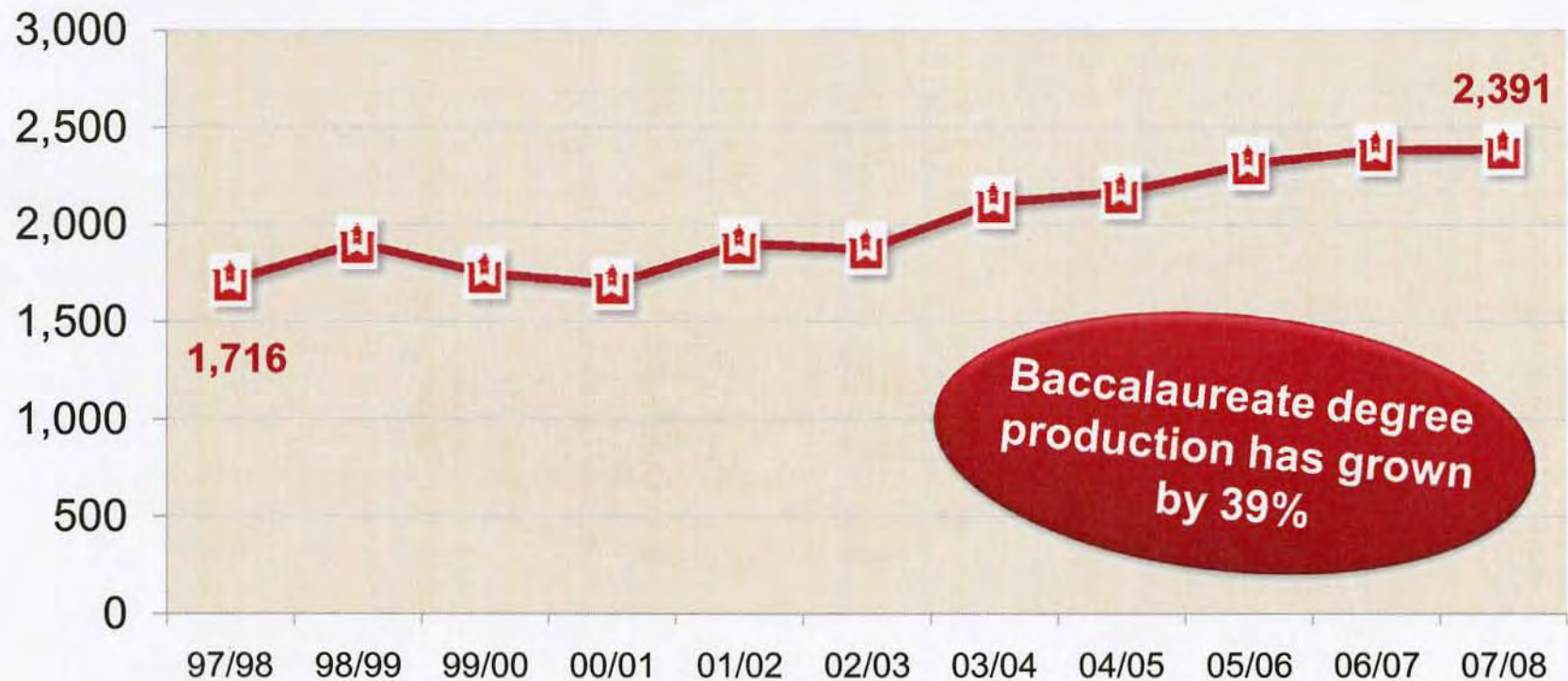
# Degree Production

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# Baccalaureate Degree Production

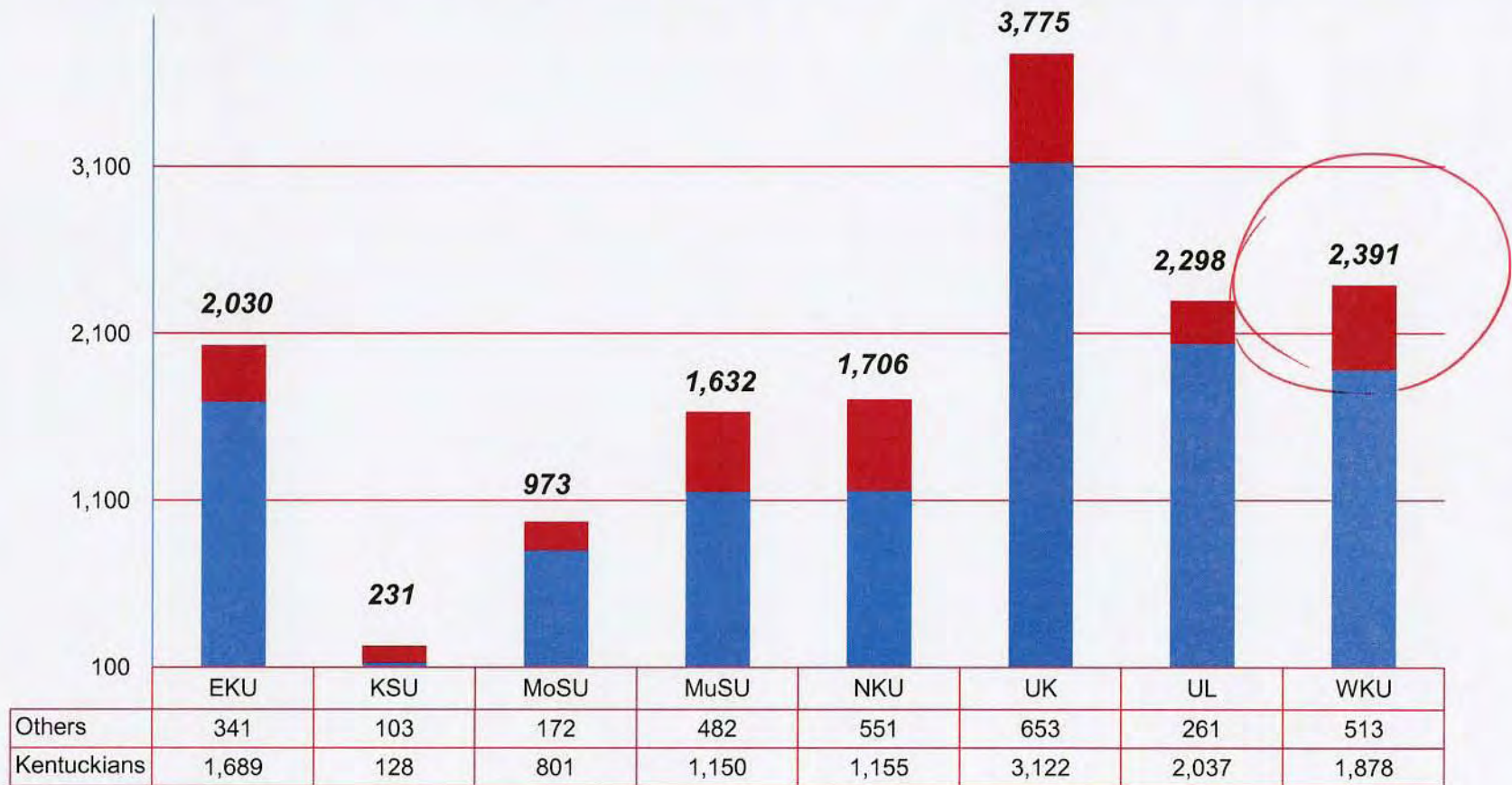


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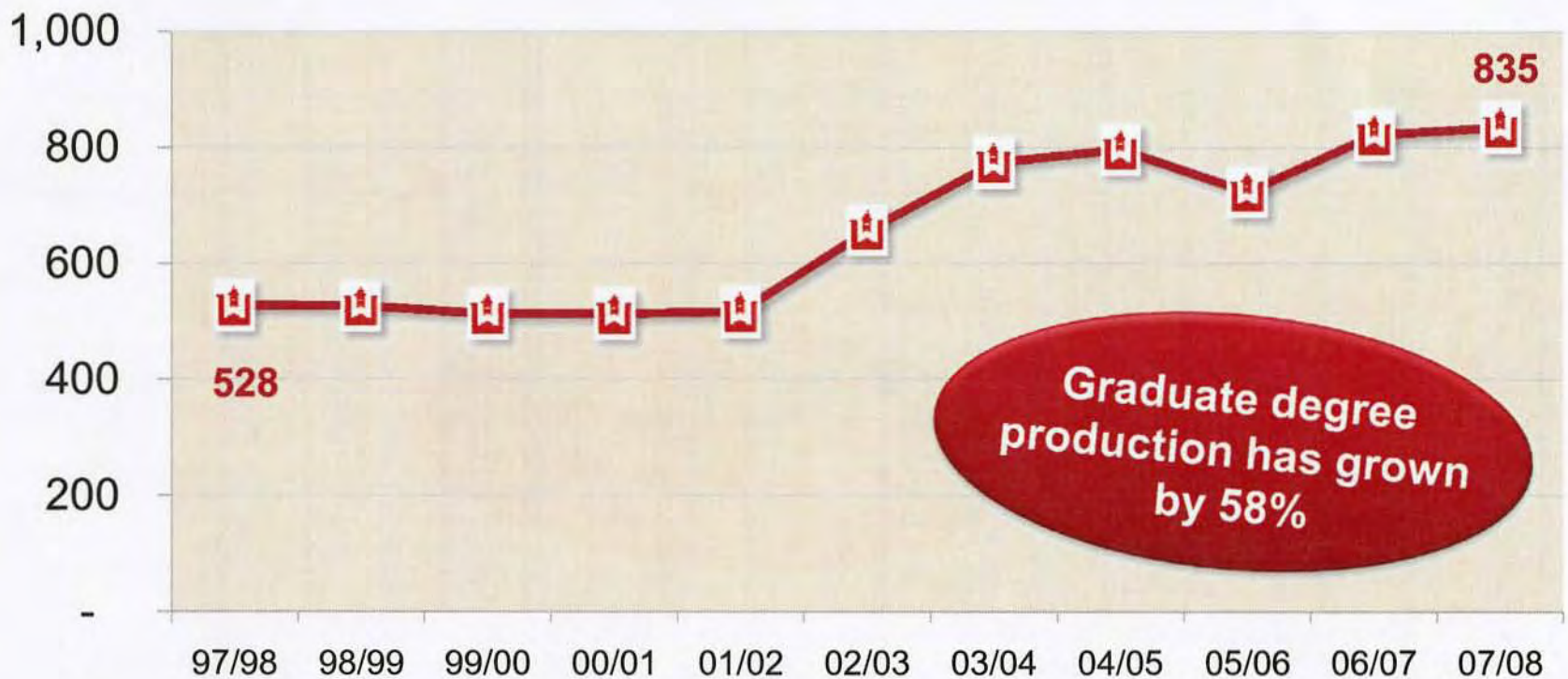
# Degrees Awarded: Institutional Baccalaureate Production



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## Master's/Specialist Degree Production



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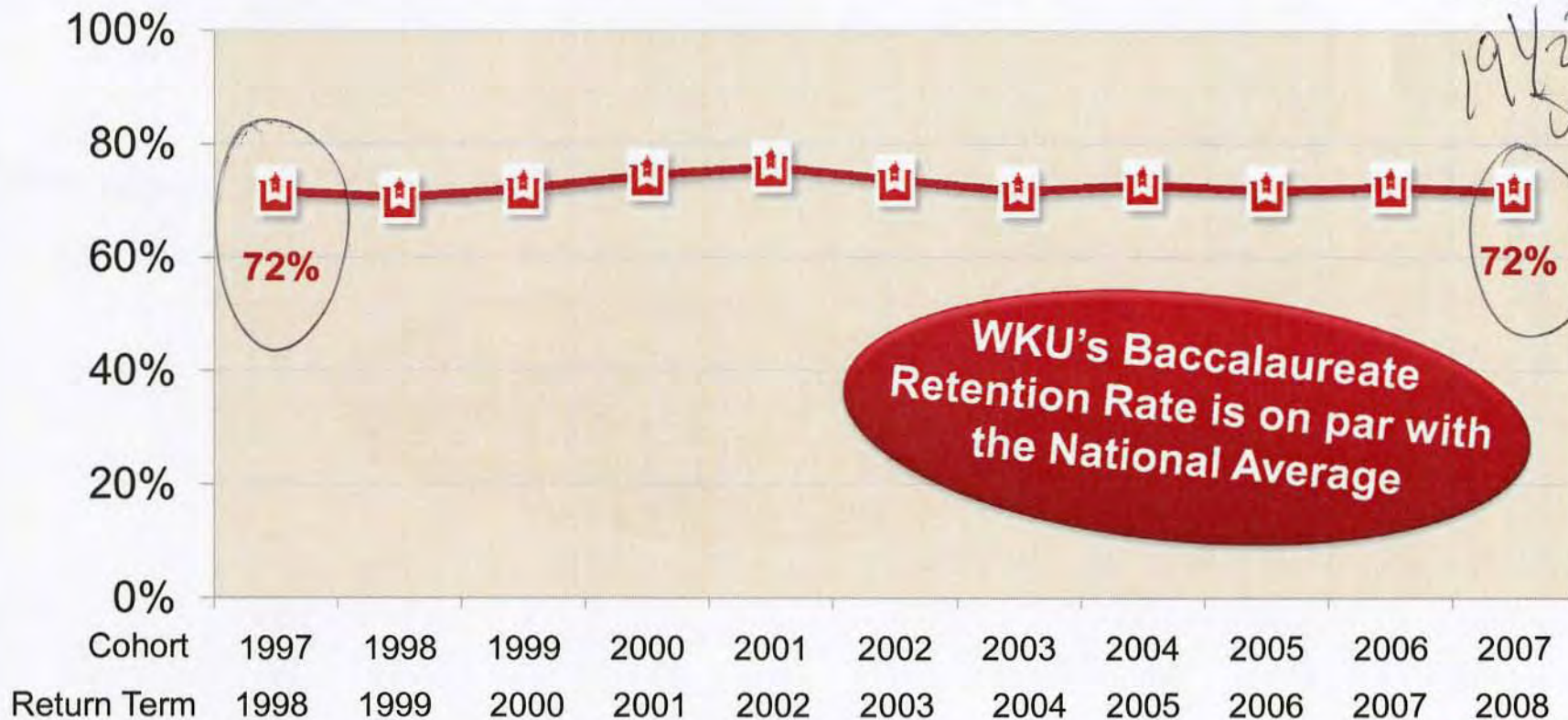


# Retention & Graduation

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## Retention of First Year Baccalaureate Degree-Seeking Students



Retention rate reflects students who entered WKU in the fall and reenrolled at WKU the following fall.

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## Retention at KY Comprehensives

University	2007 Retention Rate*
Murray State University	76%
<b>Western Kentucky University</b>	<b>72%</b>
Northern Kentucky University	69%
Eastern Kentucky University	65%
Morehead State University	65%

*\*Source: US News and World Report.  
Reflects Baccalaureate Fall to Fall Retention Rate*

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## Six-Year Graduation Rates



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## Graduation Rate at KY Comprehensives

University	2007 Graduation Rate*
Murray State University	55%
<b>Western Kentucky University</b>	<b>49%</b>
Morehead State University	41%
Northern Kentucky University	38%
Eastern Kentucky University	36%

\*Source: US News and World Report.

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## **Connecting Students to WKU: Retention & Graduation Initiatives**

- **University Experience**
- **MASTER Plan**
- **Living/Learning Communities & the Gateway Program**

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## Academic Success: Retention & Graduation Initiatives

- **The Student Success Center**
  - Peer Tutoring Programs
  - Fifth Week Assessment & Follow-up
  - Academic Advantage Series Workshops

*Ray + Hattie Preston  
gift for at risk  
freshmen*

- **The Alice Rowe Learning Assistance Center at BGCC**

*- Students receive walk-in learning assistance and support - study skills - workshops on special topics  
- located at south campus - Specifically for BGCC students, but*

- **Project Graduate: WKU Finish**

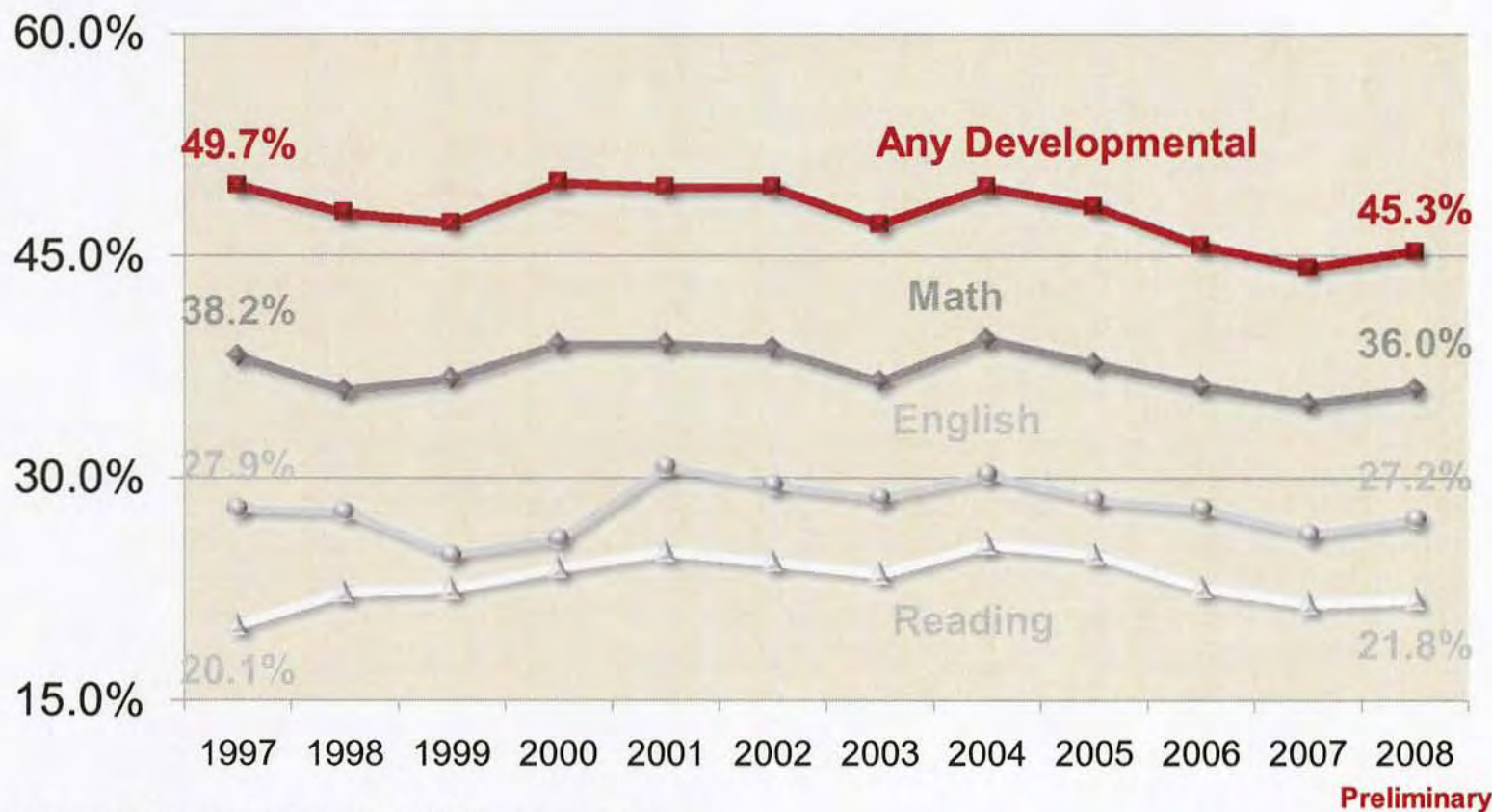
*all WKU students  
may access*

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## Percent of All Entering Freshmen in Need of Developmental Education



Students are considered underprepared if they score 17 or less on the ACT subject exam, or at an equivalent level on the SAT/standardized on-campus placement exam.

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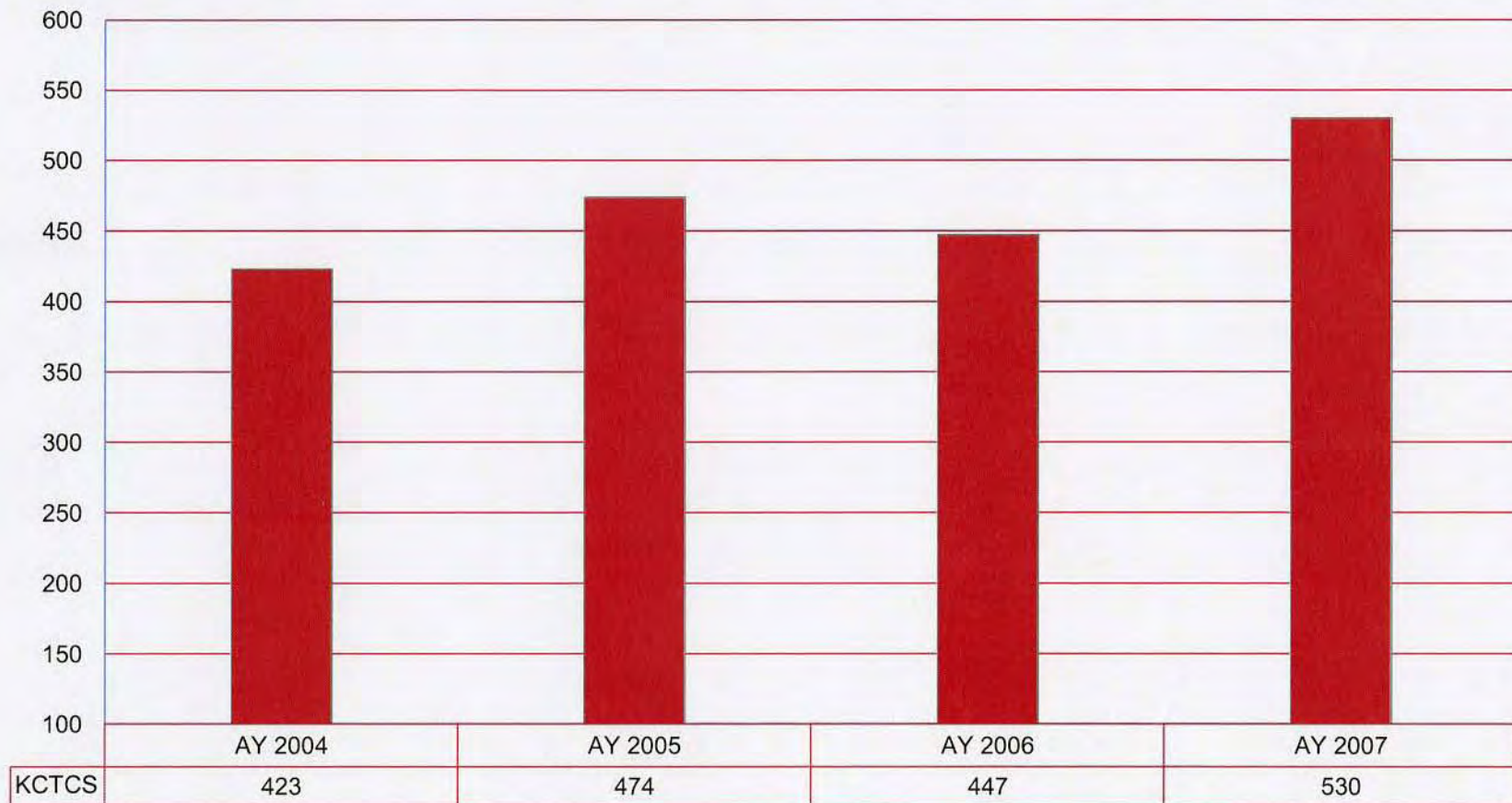


# TRANSFERS

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# Kentuckians At WKU: Annual KCTCS Transfers 2004-2007



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## Kentuckians At WKU: Annual KCTCS Transfers 2004–2007

	AY 03	AY 04	AY 05	AY 06	AY 07	5 Yr % Change
EKU	571	661	701	686	661	15.8%
KSU	25	29	39	39	47	88.0%
MoSU	389	312	396	377	424	9.0%
MuSU	444	419	512	504	485	9.2%
NKU	76	61	77	93	126	65.8%
UK	957	896	815	835	755	-21.1%
UL	511	549	592	531	520	1.8%
WKU	431	423	474	447	530	23.0%
AIKCU*	402	514	583	926*	931*	

*Based on transfers from KCTCS to four-year institutions.*

*\*AIKCU data prior to AY06 based upon fall enrollments only.*

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# STEM

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Biotechnology Center

**Training the workforce  
for the 21st century with  
solutions and innovations  
through interdisciplinary  
collaborations**



Center for Water  
Resource Studies

The ARTP Centers and Institutes  
are staffed by undergraduate  
and graduate students under  
the supervision of Western  
Kentucky University faculty and  
staff.



Kentucky Climate Lab

ARTP provides a mechanism  
by which students can  
transition into the workforce  
or graduate education.



Engineering Services

ARTP provides cost-effective  
scientific solutions through  
technological and environmental  
services.



Combustion Lab

The ARTP program serves as a catalyst  
for economic development in the  
region.

artp.wku.edu

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## ARTP CENTERS

**Agriculture Research and Education Complex**  
[www.wku.edu/agartp](http://www.wku.edu/agartp)

**Applied Physics Institute**  
[www.wku.edu/API](http://www.wku.edu/API)

**Architectural and Manufacturing Science Institute**  
[www.wku.edu/Dept/Academic/Ogden/AMS](http://www.wku.edu/Dept/Academic/Ogden/AMS)

**Bioinformatics and Information Science Center**  
[bioweb.wku.edu/asp/blsc](http://bioweb.wku.edu/asp/blsc)

**Biotechnology Center**  
[biotech.wku.edu/](http://biotech.wku.edu/)

**Center for Biodiversity Studies**  
[biodiversity.wku.edu/](http://biodiversity.wku.edu/)

**Center for Cave and Karst Studies**  
[caveandkarst.wku.edu/](http://caveandkarst.wku.edu/)

**Center for Water Resource Studies**  
[water.wku.edu](http://water.wku.edu)

**Engineering Services**  
[www.wku.edu/engineering](http://www.wku.edu/engineering)

**Hoffman Institute**  
[hoffman.wku.edu/](http://hoffman.wku.edu/)

**Institute for Astrophysics and Space Science**  
[starbase.wku.edu/](http://starbase.wku.edu/)

**Institute for Combustion Science and  
Environmental Technology**  
[www.wku.edu/ICSET](http://www.wku.edu/ICSET)

**Kentucky Climate Center**  
[kyclim.wku.edu/](http://kyclim.wku.edu/)

**Materials Characterization Center**  
[www.wku.edu/matcenter/mcc.htm](http://www.wku.edu/matcenter/mcc.htm)



## What is ARTP?

The Applied Research and Technology Program (ARTP) is a multidisciplinary program consisting of 14 scientific and service-oriented Centers and Institutes designed to prepare students for the knowledge-based economy.

These Centers meet the needs of the community, state, and nation while providing unique opportunities for undergraduate and graduate students to transition from academia to the workplace through participation in supervised, hands-on applied research and technological projects. Students grow intellectually and professionally through participation in these activities.

Each Center operates within a cooperative and interdisciplinary framework to apply state-of-the-art science toward solutions to environmental issues and to the technological problems of government and industry.

This program is supported by the Kentucky Council on Postsecondary Education, and through grants and contracts obtained by the Centers and Institutes.

A program  
OF distinction





#### **Agriculture Research and Education Complex (AREC)**

The AREC focuses on the areas of Turf grass management, livestock and forages, and plant science. The construction of a research feedlot and collaborative efforts on research and demonstration projects make the farm a major source of production information for farmers and agribusiness in the region.

#### **Applied Physics Institute (API)**

The API conducts research in the areas of homeland security, wireless data communication, nuclear physics and engineering, and electronics. This multidisciplinary Center is internationally recognized for the development of nuclear-based active interrogation technologies for non-intrusive, non-destructive detection and characterization of chemical, radiological, nuclear and explosive threats.

#### **Architectural and Manufacturing Science Institute (AMSI)**

AMSI challenges students and faculty with the opportunity to partner with business, industry and the community. AMSI's primary goals include providing students with practical experiences in their chosen career path, customizing services to specifically meet the Architectural and Manufacturing needs of clientele, supporting the economic development of our region by utilizing student and faculty expertise and engaging in workforce development.

#### **Bioinformatics and Information Science Center (BISC)**

The BISC mission is to build an interdisciplinary faculty and student community that will collaboratively solve problems in bioinformatics and information science.

#### **Biotechnology Center**

The Biotechnology Center has state-of-the-art instrumentation for performing DNA sequencing, microsatellite analysis, and real-time PCR and bioinformatics. Research and applications using these tools are employed in wildlife forensics, molecular systematics, bioremediation, phytoremediation, genetic expression in plants, virology, and in environmental biotechnology. The Electron Microscopy Facility has a scanning electron microscope, a scanning transmission electron microscope, and equipment for sample preparation.

#### **Center for Biodiversity Studies**

The Center for Biodiversity Studies provides expertise in terrestrial and aquatic ecology, taxonomy and systematics, evolutionary biology, conservation genetics, geographic information systems, database management and eco-informatics. The Center has played a pivotal role in the protection and management of numerous endangered species.

#### **Center for Cave and Karst Studies (CCKS)**

The CCKS, utilizing sophisticated instrumentation and dye tracing, provides technical assistance in Karst topography and its effect upon the environment, ground water contamination, sinkhole collapse and flooding, and other hydrogeological phenomena. In addition, the Center provides educational opportunities concerning cave and karst studies.



#### **Center for Water Resource Studies (CWRS)**

The CWRS serves to focus resources and expertise to improve water quality, public health and environmental health. Expertise is available in drinking water and wastewater systems management.

#### **Engineering Services Center**

The Engineering Services Center provides construction quality control services, materials testing, Geotechnical Engineering, Structural Engineering, vibration measurement and control, PLC programming and machine integration, thermal/fluid engineering services, and control systems.

#### **Hoffman Environmental Research Institute**

The Institute offers expertise and research programs in Geographic Information Systems, geochemistry and hydrogeology with an emphasis in karst flow systems. Student-centered, collaborative programs are ongoing with agencies, such as, the National Park Service, U.S. Forest Service, and The Nature Conservancy, as well as, International programs with scientists in China, Belgium, Vietnam and other countries.

#### **Institute for Astrophysics and Space Science (IASS)**

The IASS conducts research into the brightness variations in Active Galactic Nuclei, the composition and structure of extragalactic jets, and detection of extra solar planets. The Institute is designing a global network of fully autonomous astronomical observatories and provides mentored research activities for students.

#### **Institute for Combustion Science and Environmental Technology (ICSET)**

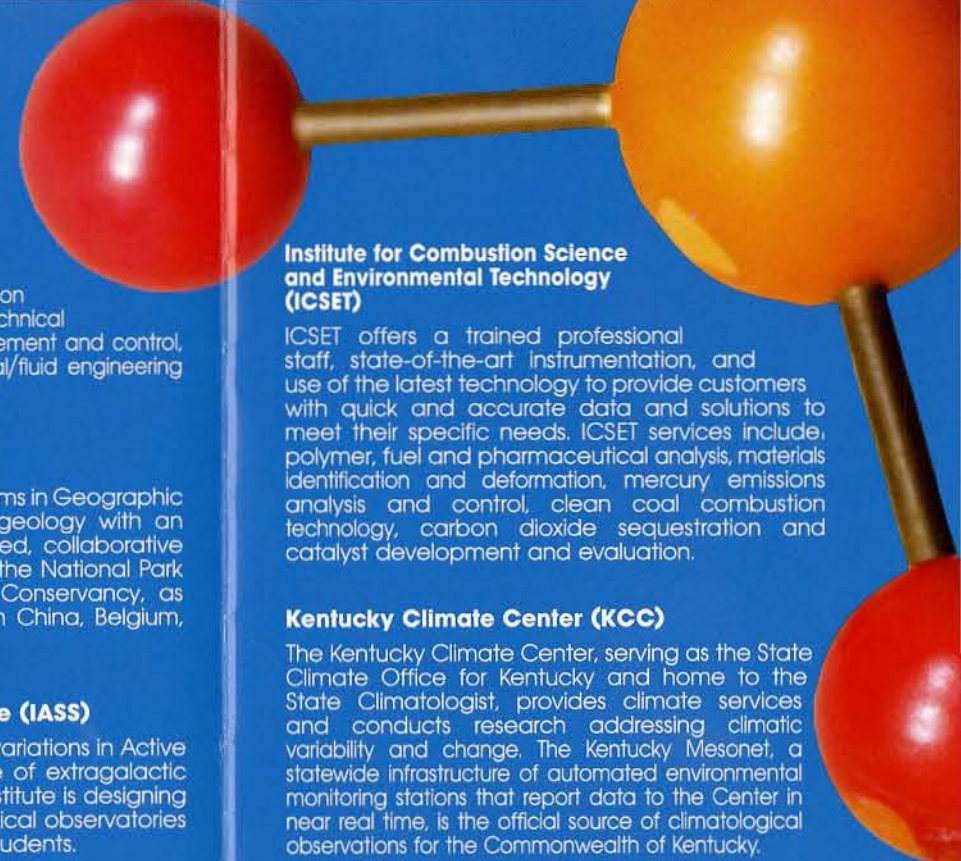
ICSET offers a trained professional staff, state-of-the-art instrumentation, and use of the latest technology to provide customers with quick and accurate data and solutions to meet their specific needs. ICSET services include, polymer, fuel and pharmaceutical analysis, materials identification and deformation, mercury emissions analysis and control, clean coal combustion technology, carbon dioxide sequestration and catalyst development and evaluation.

#### **Kentucky Climate Center (KCC)**

The Kentucky Climate Center, serving as the State Climate Office for Kentucky and home to the State Climatologist, provides climate services and conducts research addressing climatic variability and change. The Kentucky Mesonet, a statewide infrastructure of automated environmental monitoring stations that report data to the Center in near real time, is the official source of climatological observations for the Commonwealth of Kentucky.

#### **Materials Characterization Center (MCC)**

The Materials Characterization Center offers a trained professional staff, state-of-the-art instrumentation and the latest technology to provide state and national clients with quick and accurate data and solutions concerning polymers, coal and fuels, elemental analysis, surface chemistry and alloy and coating erosion.



[artp.wku.edu](http://artp.wku.edu)







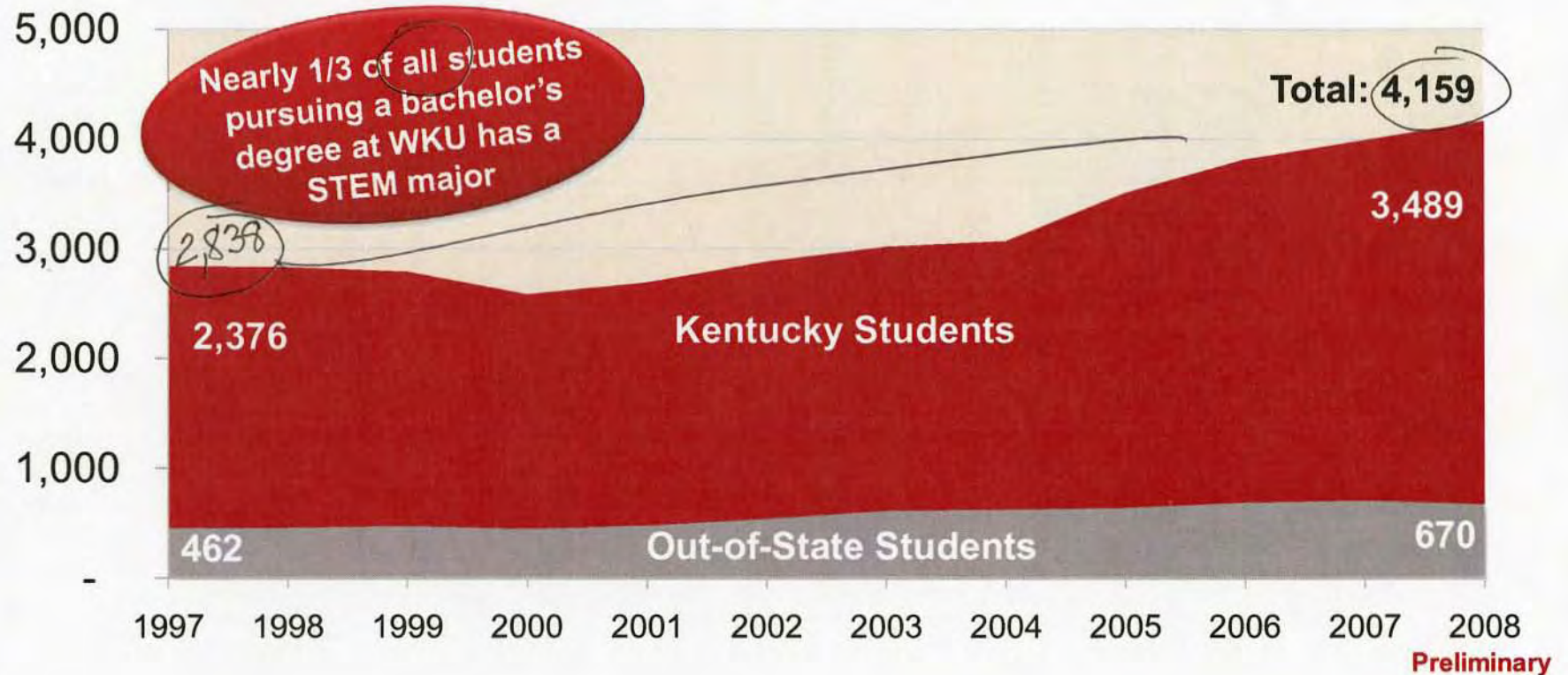
# STEM Disciplines and Current Majors

STEM Discipline	Fall 2008 PRELIMINARY
Agriculture	444
Computer & Information Sciences	274
Engineering <i>Civil, mechanical, electrical</i>	430
Engineering Technology <i>(Architectural &amp; Manufacturing Technologies)</i>	262
Biology	718
Mathematics	110
Physical Sciences	291
Psychology	463
Health Professions <i>mostly nursing</i>	1,167
<b>Total</b>	<b>4,159</b>

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# STEM Majors by Residency

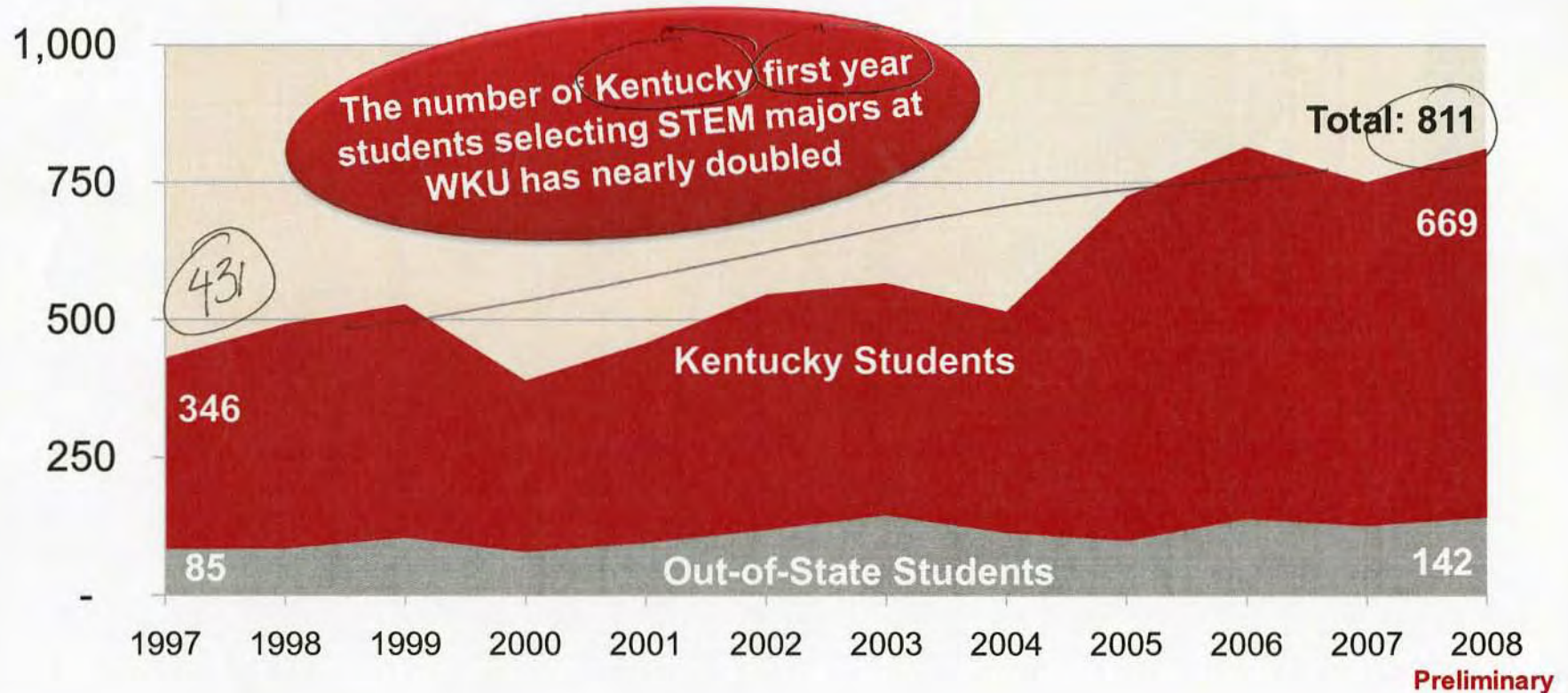


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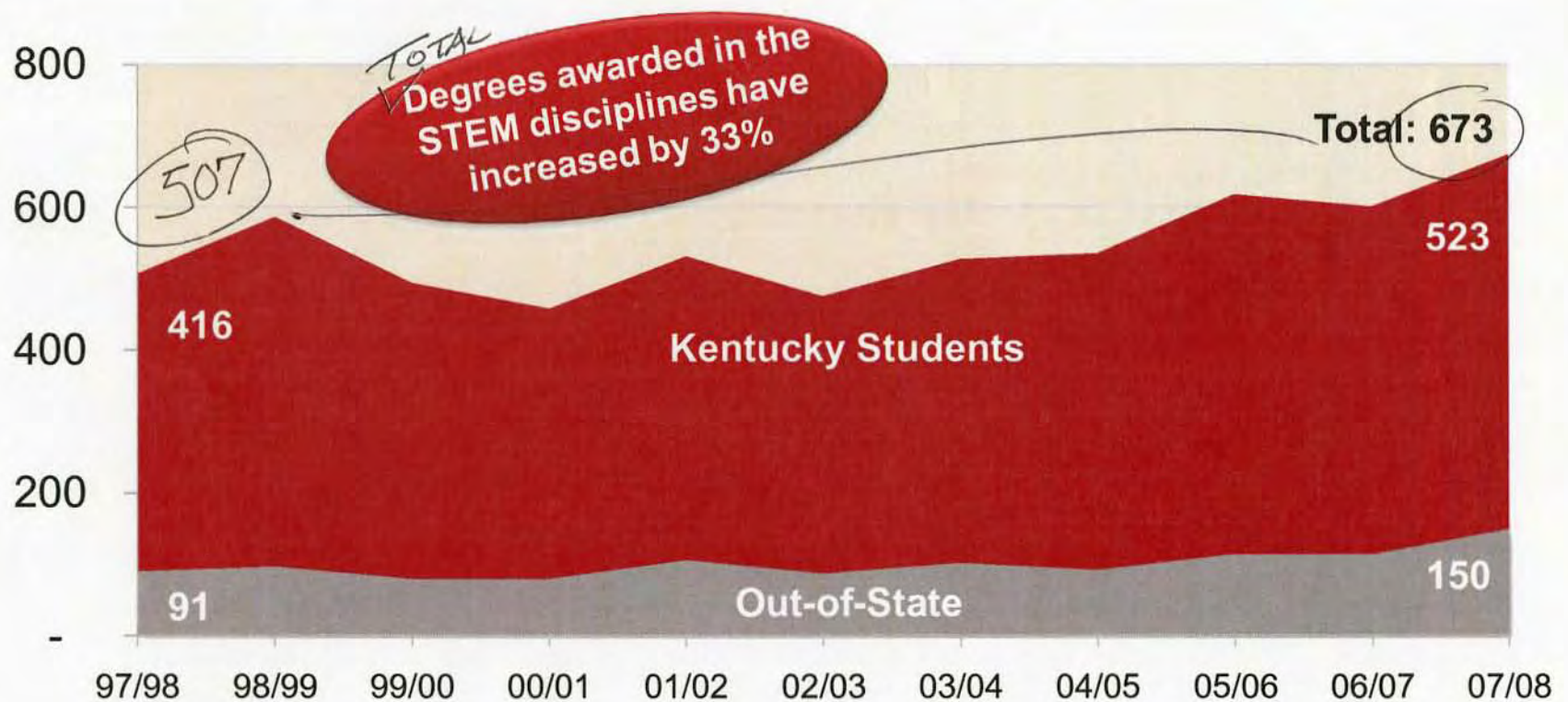
# First Year STEM Majors by Residency



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# STEM Degrees Awarded by Residency



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# STEM Accomplishments

- **Four WKU students received Barry M. Goldwater Scholarships in the last two years.** *- Most prestigious scholarship in U.S. for science students - undergraduate*
  - Seven of eight applicants received recognition
  - More than all Kentucky institutions combined in the last two years
  - Better than half of the Ivy League Institutions in the last two years
- **20 students were accepted to medical school last year.**
- **8 were accepted to dental schools.**
- **26 students are now attending Pharmacy School, the highest number from comprehensive universities in the state.**

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# SKy Teach Program

- **SKyTeach is a STEM discipline teacher training program that replicates a very successful program at the University of Texas, Austin (UTeach).**
  - Designed to increase the quantity and quality of math and science teachers through a specialized curriculum, teaching opportunities, and financial assistance.
  - UTeach more than doubled the number of STEM discipline teachers, the quality was better, and 85% of the graduates were still teaching after 5 years, well above the national average.
- **WKU was one of 12 institutions to receive this award.**
  - Exxon Mobile funded the \$2.5M over five years for this project which is administered through the National Mathematics and Science Initiative.
  - WKU was one of two comprehensive institutions in America.

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## SKy Teach Program

- 31 STEM discipline students have entered the program.
- The program partners with 10 area school districts.
- Out of 21 higher educational institutions in the state, WKU ranks 1st in chemistry, 2nd in physics and 4th in biology for the number of baccalaureate students going on for their doctorate. (*The Journal of the Kentucky Academy of Science*)

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## STEM Initiatives: Applied Research and Economic Development

- **Applied Research & Technology Programs (ARTP)**

- 246 Undergraduate Participants
- 82 Graduate Participants

*They have  
ARTP brochure  
in packet*

- **ICC/Business Accelerator**

- 20 Companies
- 591 Jobs
- Annual payroll FY 07/08: \$6.84 million

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# Financial Assistance

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## 2007/2008 Financial Assistance

Financial Aid Awarded	Recipients*	Amount
Grants (Federal/State)	6,171	\$23.96 mil
Loans (Federal/Private)	10,488	\$72.05 mil
Scholarships (State/University/Third Party)	11,856	\$42.33 mil
Other (VA/Vocational Rehab/Misc)	1,046	\$5.94 mil
Work (Federal/University)	2,619	\$5.81 mil

**98% of all WKU students  
receive some type of  
financial assistance.**

*\*Some people receive more than one reward type.*

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## 2007/2008 Financial Assistance— A Comparison of State Aid

Aid Type	Total State Allocations (ALL Four Year Public Institutions)		WKU Allocations		
	Recipients	Amount	Recipients	Amount	Percent of State Allocation
Primary Programs <i>(excluding Kees)</i>	17,051	\$28.54 mil	3,779	\$6.25 mil	<b>21.9%</b>
Cap Grant	15,592	\$24.73 mil	3,509	\$5.44 mil	<b>22.0%</b>
Teacher Scholarship	545	\$1.86 mil	178	\$0.57 mil	<b>30.6%</b>
Early Childhood Development	450	\$479,279	39	\$62,420	<b>13.0%</b>
Kees Scholarship	36,474	\$56.36 mil	6,397	\$9.36 mil	<b>16.6%</b>
<b>Total</b>	<b>70,112</b>	<b>\$111.97 mil</b>	<b>13,902</b>	<b>21.69 mil</b>	<b>19.4%</b>

**WKU had the greatest volume  
of any four-year public for Cap  
& Teacher Scholarships**

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# Project Graduate: *Finish WKU*

- Project Graduate is the state wide program established by CPE
- Finish WKU is our program

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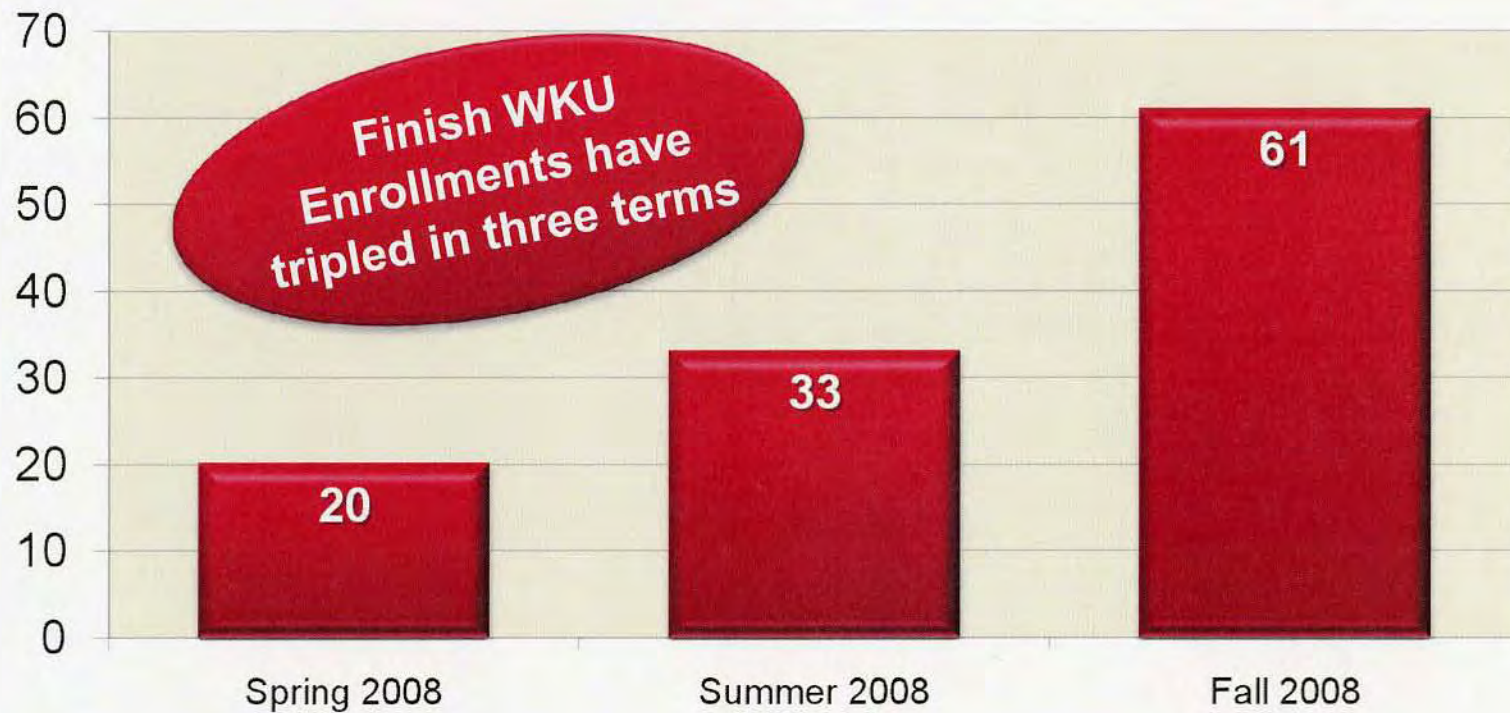
## Project Graduate: *Finish WKU*

- ***Finish WKU* program began Fall 2007.** • *targets those with 90 or more hours who did not complete their degree*
- **More than 1,800 former WKU students were contacted as a part of the *Finish WKU* initiative.**
- **The initial response to WKU was nearly 800 inquiries.**

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# Project Graduate: *Finish WKU* Enrollments



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## **Project Graduate: *Finish WKU* Enrollment Projections**

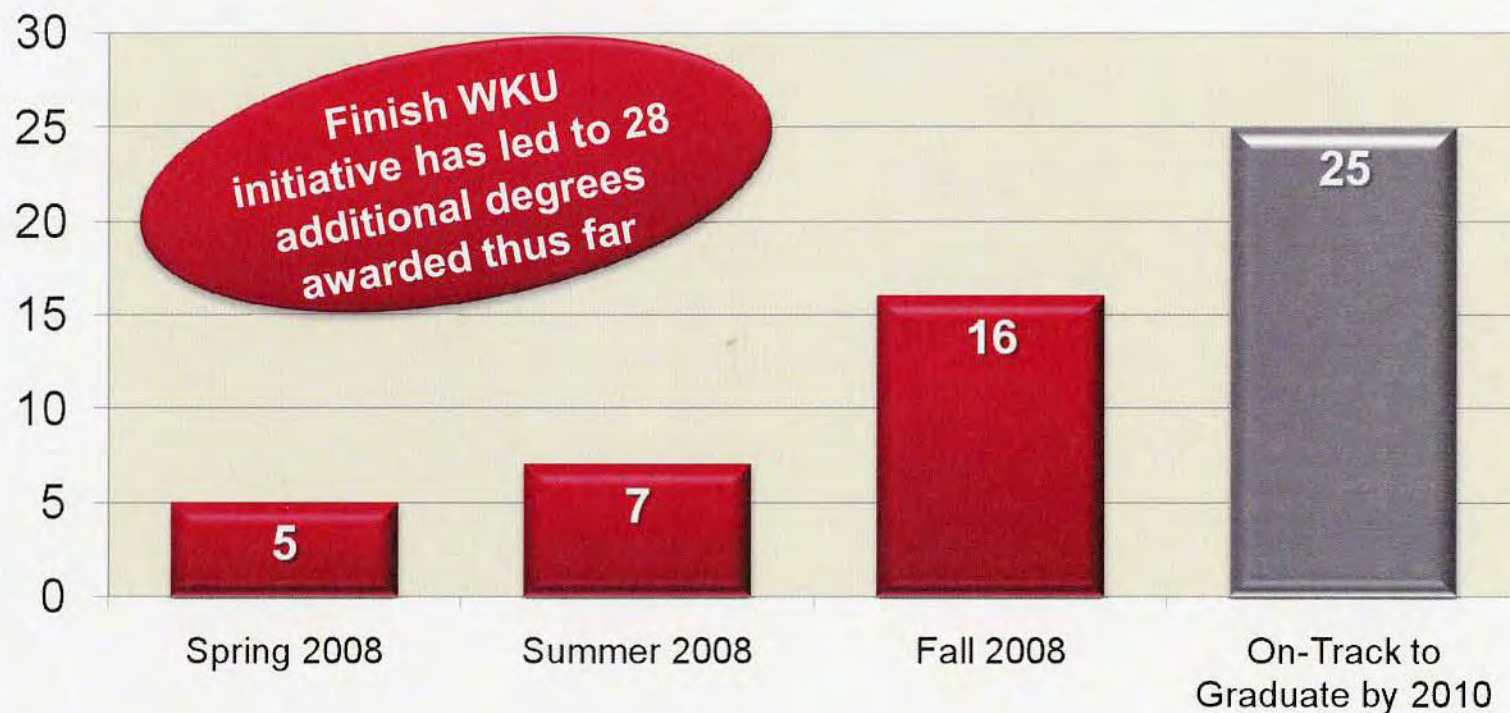
- **Project Graduate participants will continue to rise:**
  - **More than 250 students are currently working with *Finish WKU* staff to establish their degree plan.**
  - **The program continues to attract interest and inquiry.**

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## Project Graduate: *Finish WKU* Degrees Awarded



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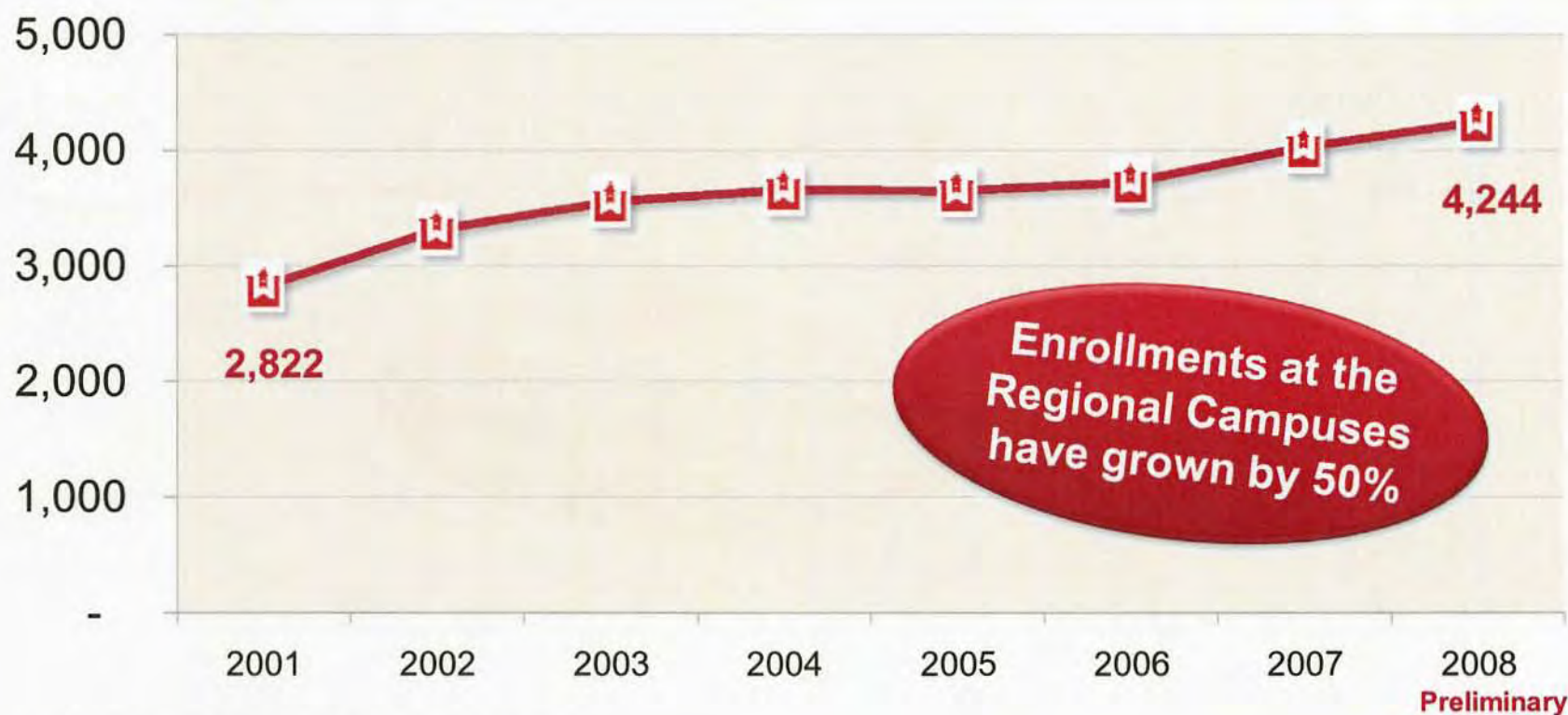


# **Division of Extended Learning & Outreach: Regional Campus Enrollments**

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## Regional Campus & Distance Learning—Student Enrollment



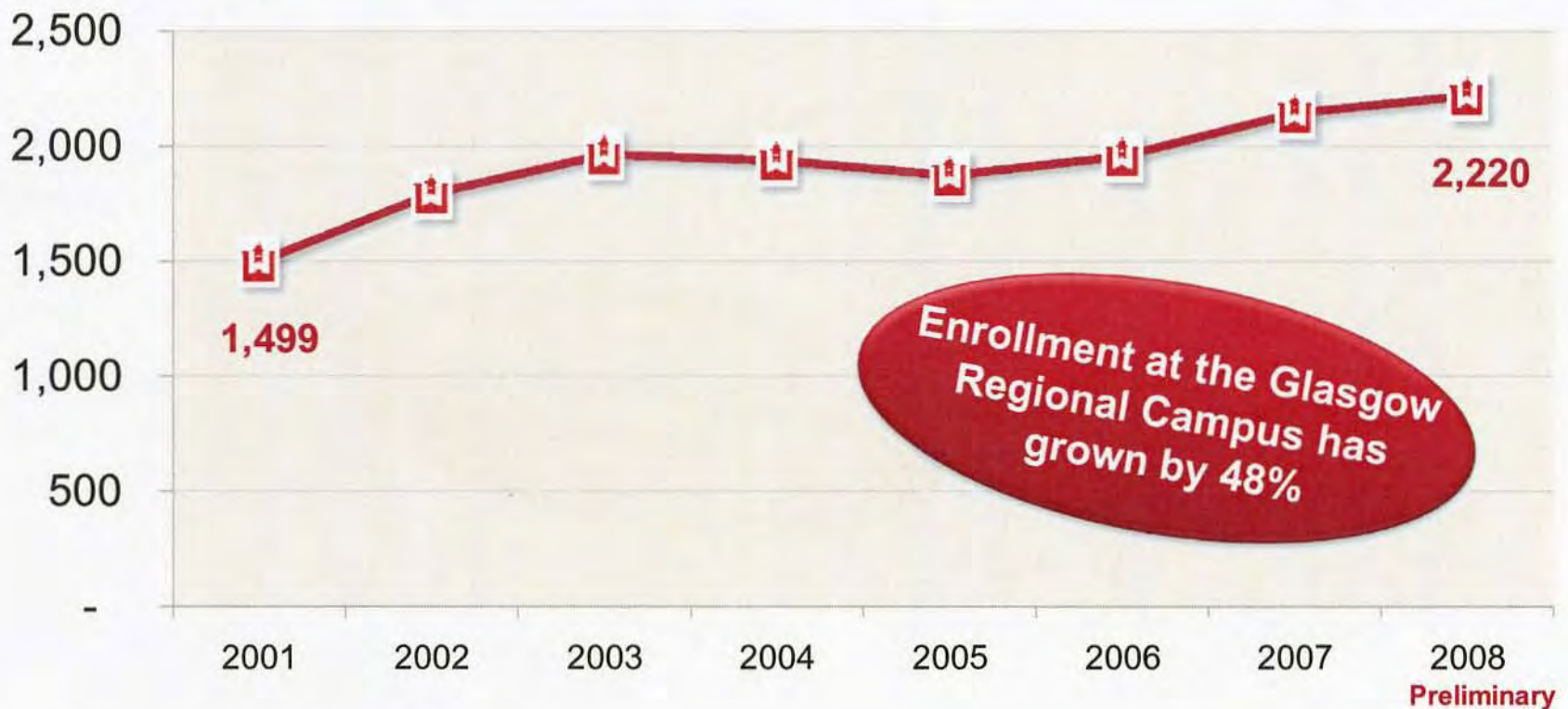
*Represents the number of individual students served/supported by the Regional Campuses. Includes students taking online courses that reside in the Regional Campus service areas.*

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## Glasgow Regional Campus— Student Enrollment

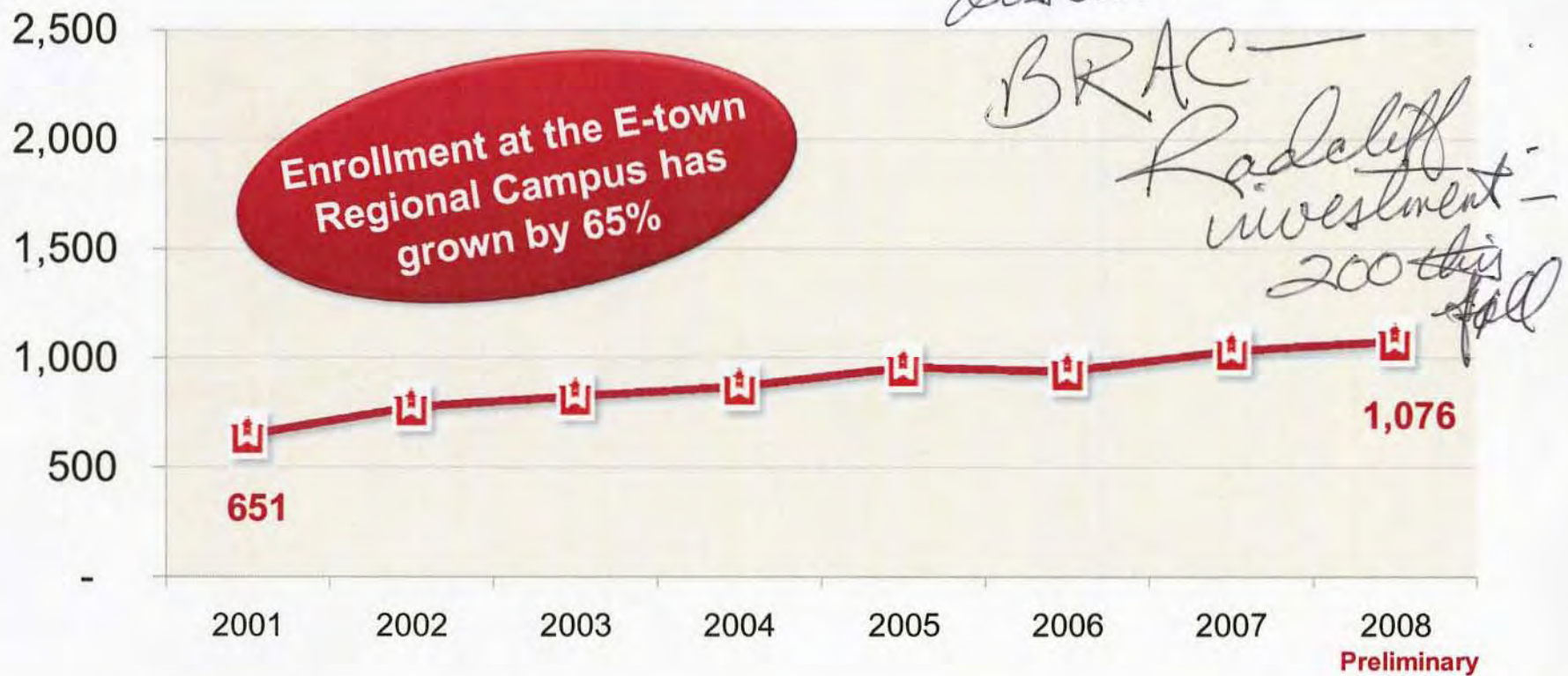


*Represents the number of individual students served/ supported by the Glasgow Regional Campus. Includes students taking online courses that reside in the Glasgow Area.*

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## E-town/Radcliff/Ft. Knox Regional Campus—Student Enrollment



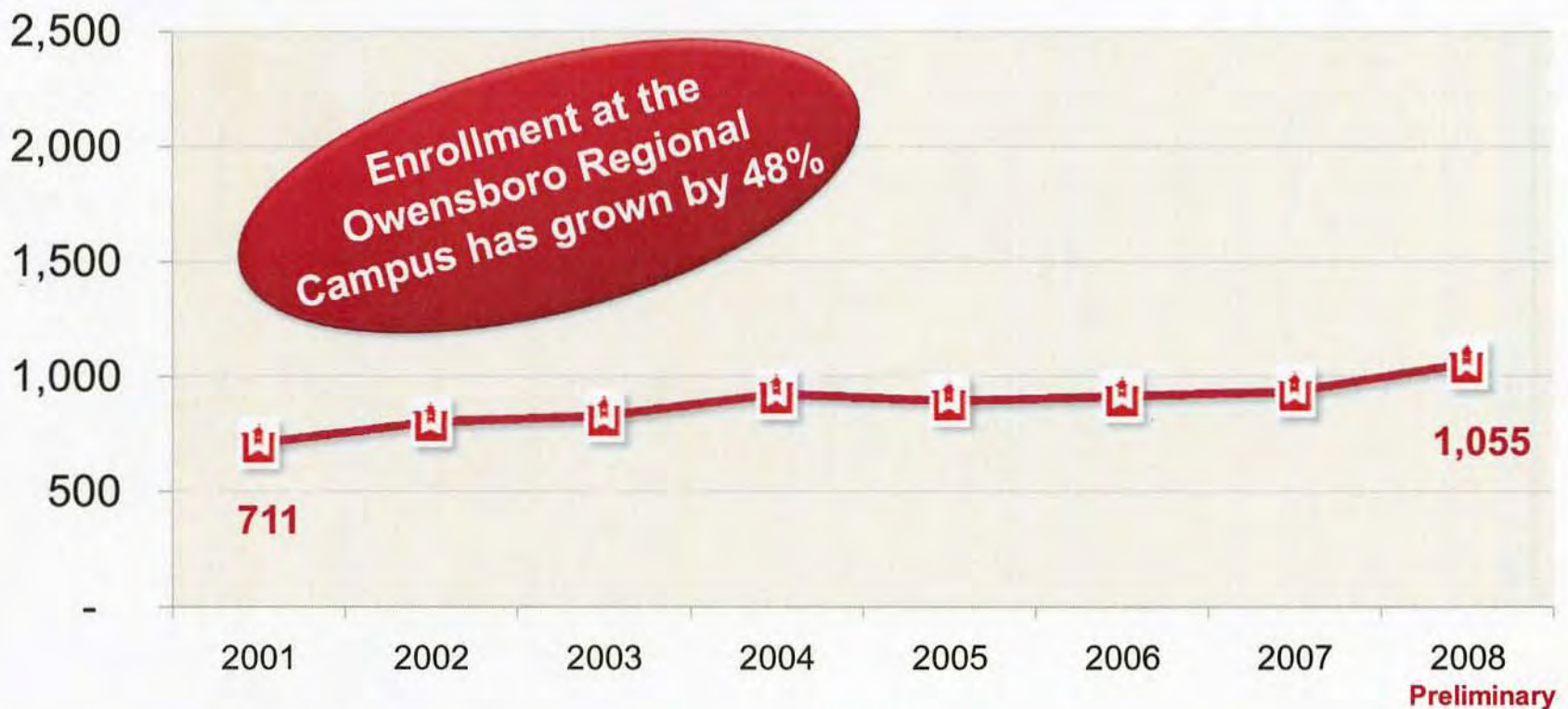
Represents the number of individual students served/  
supported by the E-town/Radcliff/Ft. Knox Regional  
Campus. Includes students taking online courses that  
reside in the E-town Area.

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## Owensboro Regional Campus— Student Enrollment



*Represents the number of individual students served/ supported by the Owensboro Regional Campus. Includes students taking online courses that reside in the Owensboro Area.*

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# Gatton Academy of Mathematics and Science in Kentucky

*★ 20 Beds  
LEADERS  
these kids  
are cool!*

*~~HANDOUT~~  
~~ACADEMY~~  
~~BROCHURE~~*

*They have in  
packet*

*Bill Gatton \$4 million  
\$400,000 a year for 10 years*

*The Spirit Makes the Master*

*— all indowment —*



### How will the state benefit?

The economy of a state is closely tied to the educational opportunities that are provided within it. North Carolina was the first state to have a state residential school, and the North Carolina School of Science and Mathematics is twenty-six years old. Members of the legislature recognize the impact the graduates of the North Carolina School have on the state economy, so they provide scholarships to all graduates of NCSSM to attend a university in the North Carolina system. Kentucky also will find a connection between the Kentucky Academy of Mathematics and Science and our state economy. Currently Kentucky ranks 47th in the number of scientists and engineers. Of course, this statistic is appalling in light of the fact that innovation is linked to professionals with these interests and abilities, and innovation is a key factor in fueling the economy of a state. The Kentucky Academy should impact that statistic by providing challenging learning opportunities for young people who are ready for advanced study.



### How will the home high schools benefit?

Educators in the district and school will have the Kentucky Academy of Mathematics and Science as an educational option for their most advanced students. The home high school will include the scores of the



Academy student(s) in their school's scores, so no one will lose when a young Kentuckian is selected to attend the Kentucky Academy. Honors earned by the student will return to the home high school, so everyone wins. Both the school and the high school student will be honored when the selection to attend the Kentucky Academy is made.

For additional information and for ways you can help, contact Dr. Julia Roberts at 270.745.6323 or [academy@wku.edu](mailto:academy@wku.edu), or see the website at [www.wku.edu/academy](http://www.wku.edu/academy).

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THE KENTUCKY  
ACADEMY OF  
MATHEMATICS  
AND SCIENCE



## THE KENTUCKY ACADEMY OF MATHEMATICS AND SCIENCE

WESTERN KENTUCKY UNIVERSITY



*"The Kentucky Academy of Mathematics and Science is a beacon for excellence in the Commonwealth. It can be a catalyst for raising interest and achievement in science, technology, engineering, and mathematics."*

Dr. Julia Roberts,  
Director of The Center for Gifted Studies  
Western Kentucky University



## The Kentucky Academy of Mathematics and Science at WKU

The Kentucky Academy of Mathematics and Science will open its doors in the fall of 2007, making it the 14th state residential school in

the nation for advanced high school students with interests in mathematics and science to be funded by a state legislature.

Thanks to the Kentucky General Assembly, Academy students will have room, board, and tuition provided.



## The Mission

The Kentucky Academy of Mathematics and Science's mission is to offer a residential early admissions college program for bright, highly motivated Kentucky high school students who have demonstrated interest in pursuing careers in science, technology, engineering, and mathematics.

The Kentucky Academy also seeks to provide its students with the companionship of peers; to encourage students to develop the creativity, curiosity, reasoning ability, and self-discipline that lead to independent thought and action; and to aid students in developing integrity that will enable them to benefit society. The goal is to enable Kentucky's exceptional young scientists and mathematicians to learn in an environment which offers advanced educational opportunities, preparing them for leadership roles in the Commonwealth of Kentucky.

*Kentucky educators are engaged in a major effort to enhance opportunities for all of our high school students. An integral component of our work is the new Kentucky Academy of Mathematics and Science, a special residential learning opportunity for selected gifted juniors and seniors. No longer will these youngsters be limited by the lack of opportunity to pursue their gifts and dreams.*

GENE WILHOIT, Commissioner of Education  
Kentucky Department of Education

## Program Overview

### ADMISSION

To apply to the Kentucky Academy, high school students must be residents of Kentucky. The Academy will have a total of 120 students: 60 high school juniors and 60 high school seniors. For the opening 2007-2008 school year, both juniors and seniors will be admitted. The juniors will complete two years of high school and earn 60 hours of college credit while at the Academy; the seniors will complete one year of high school and earn 30 hours of college credit. After the initial year, only high school juniors will be recruited.

Student selection will be based on SAT/ACT scores; academic grades from seventh through tenth grades; interest in careers in science, technology, engineering, and mathematics; essay responses completed with their application; recommendations from educators; and interviews.

### ACADEMICS

The Kentucky Academy of Mathematics and Science will have a curriculum of university courses. Students must take certain science and mathematics courses, and humanities courses are also part of the Kentucky Academy curriculum. Many Western Kentucky University courses will be available to Kentucky Academy students for elective credit. Academy students will take WKU courses taught by professors, and many will be open to other students on campus.

The Kentucky Academy also will offer research opportunities to students during the year and facilitate research opportunities for students during the summer.

### STUDENT LIFE

The Kentucky Academy will provide a rich living/learning environment designed specifically for academically talented adolescent students. The Kentucky Academy life staff will support extracurricular activities (e.g., student council, year-book staff, Key Club, drama, and music groups).

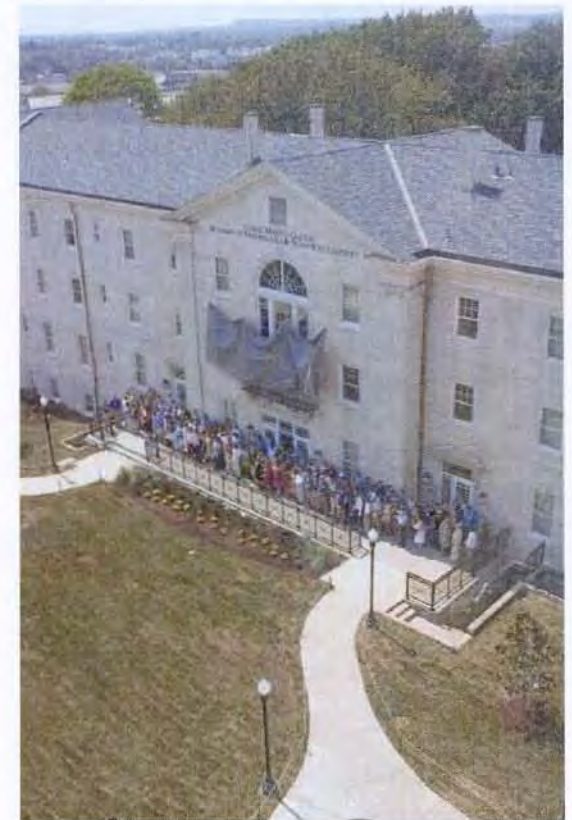
Because an essential feature of the Kentucky Academy will be its living/learning environment, all Academy students will be required to live in the residence hall dedicated to the Kentucky Academy even if their homes are within commuting distance. Academy students will be housed in Schneider Hall which will be the supervised home-away-from-home. Approximately one weekend each month will be designated a closed weekend at the Kentucky Academy, and students will go home to be with their families. Schneider Hall will have state-of-the-art technology.





## Gatton Academy of Mathematics & Science in KY

- Fall 2007 marked the inaugural year for WKU's Gatton Academy of Mathematics and Science.
- Kentucky is one of only 13 states offering a public, statewide math-science academy to advanced learners.



*Drive demand  
for at risk students*

*This is a welcome and important investment  
at the other end of the spectrum*

***The Spirit Makes the Master***





# Gatton Academy Fast Facts

	Fall 2007	Fall 2008 PRELIMINARY
<b>Academic Achievement</b>		
Average ACT	27	28
Average High School GPA	3.84	3.90
<b>Demographics</b>		
Kentucky Counties Represented	60	59
Kentucky High Schools Represented	79	73
Average Age	17	17
<b>Hands-On Learning &amp; Engagement</b>		
Students Completing Applied Research	70	TBD
Study Abroad Participants	26	TBD
Number of Community Service Hours Logged	2,871	TBD

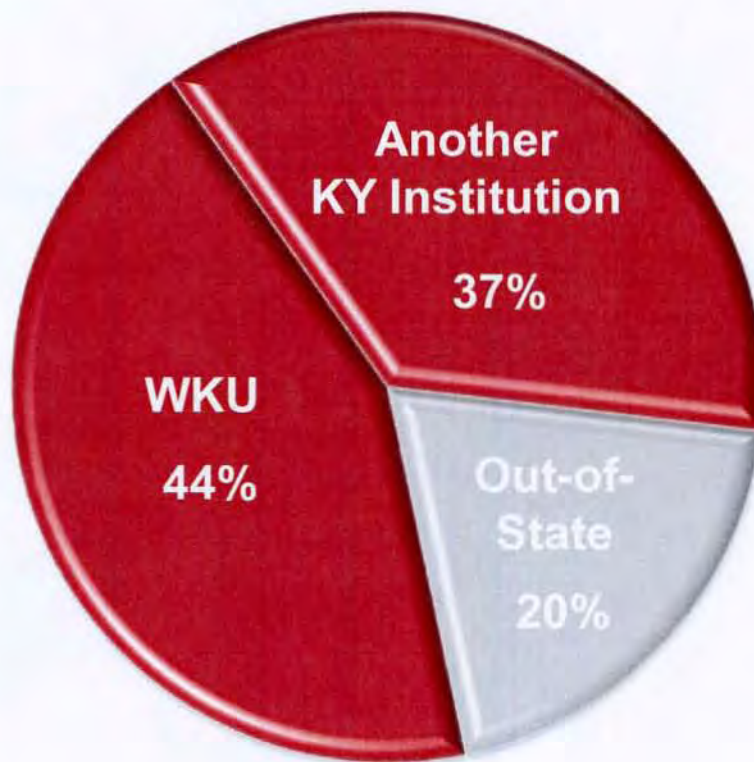
*Excellent  
scholarship  
Honors  
College  
3 yrs.  
undergrad  
- grad  
- Res. stipend  
- study  
abroad*

*The Spirit Makes the Master*





## Gatton Academy Graduates



- From the 2007 inaugural class of the Gatton Academy, 81% chose to remain in Kentucky to pursue their higher education.
- The majority of Academy graduates elected to stay at WKU to complete their degrees.

*stayed home*  
54 - 81%  
25 12  
WKU  
53  
NKA  
C

2 → HONORS COLLEGE

*The Spirit Makes the Master*

A stylized handwritten signature in black ink.





# Doctoral Program

*The Spirit Makes the Master*





## Doctoral Program-Student Profile

- There are currently 24 students enrolled in the EdD program.

- Nominee for teacher of the year
- Five board certified teachers
- Retired Army Colonel who heads up a correctional facility
- A coach from one of the most successful forensics programs in the Commonwealth
- Enrollees from several Kentucky counties, and KCTCS
- County extension agent

4 tracks:

- School administrator
- teachers
- Community + technical personnell
- Not for profit sector + public service employer

*The Spirit Makes the Master*





# Thank You

*The Spirit Makes the Master*





# WKU Enrollment Report

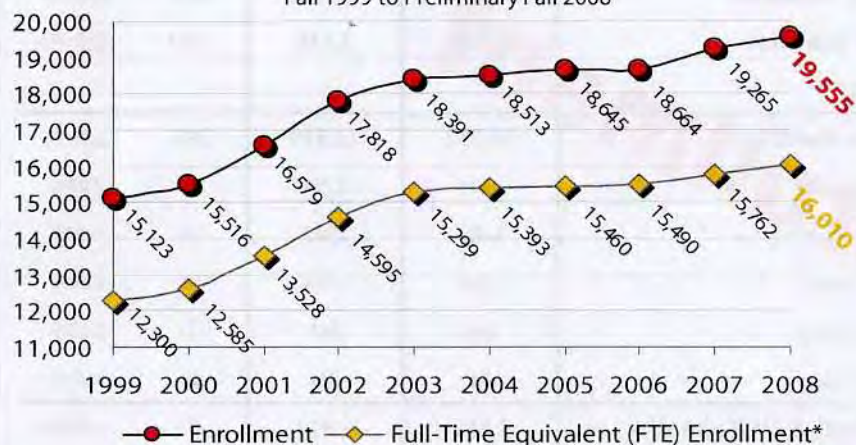
*Office of Institutional Research*

## Preliminary Enrollment Fall 2008

as of October 10, 2008

### WKU Total Enrollment

Fall 1999 to Preliminary Fall 2008



\*FTE is calculated using the one third method (full-time students plus one third part-time students).

	PRELIM Fall 2008	Fall 2007	Difference	
Gender:			N	%
Female	11,676	11,484	192	1.67%
Male	7,879	7,781	98	1.26%
Ethnicity:				
White	16,392	16,106	286	1.78%
African-American	1,855	1,758	97	5.52%
Non Resident Alien	493	552	-59	-10.69%
Hispanic	280	256	24	9.38%
Asian or Pacific Islander	189	184	5	2.72%
Native American	57	61	-4	-6.56%
Not Reported	289	348	-59	-16.95%

Enrollment Report Fall 2008 Data  
Preliminary WKU Enrollment as of October 10, 2008

	PRELIM Fall 2008	Fall 2007	Difference	
Enrollment Source:			N	%
University	17,838	17,477	361	2.07%
Community College	1,717	1,788	-71	-3.97%
Level:				
Undergraduate	16,809	16,508	301	1.82%
Graduate	2,746	2,757	-11	-0.40%
Status:				
Full-Time	14,238	14,010	228	1.63%
Part-Time	5,317	5,255	62	1.18%
Classification:				
Freshman	4,960	4,966	-6	-0.12%
First-Time First Year	3,272	3,114	158	5.07%
Sophomore	3,078	3,219	-141	-4.38%
Junior	3,097	2,976	121	4.07%
Senior	4,179	4,075	104	2.55%
High School Dual Credit	882	649	233	35.90%
Gatton Academy Students	120	120	0	N/A
Other Undergraduates	493	503	-10	-1.99%
Master's	2,053	1,982	71	3.58%
First-Time Graduate Student	485	376	109	28.99%
Specialist	38	37	1	2.70%
Cooperative Doctoral	29	36	-7	-19.44%
New! Doctoral	24	0	24	N/A
Graduate Non-Degree	602	702	-100	-14.25%
Undergraduate Age:				
Traditional (under age 25)	13,604	13,355	249	1.86%
Non-traditional (age 25+)	3,205	3,153	52	1.65%



**Preliminary Fall 2008 Enrollment Report**

<b>First Time First Year:</b>	<b>PRELIM Fall 2008</b>	<b>Fall 2007</b>	<b>Difference</b>	
			<b>N</b>	<b>%</b>
Average ACT	21	21	0	0.00%
Average High School GPA	3.17	3.16	0.01	0.32%
<b>Top 6 Sending High Schools:</b>				
Greenwood High School	172	158	14	8.86%
Bowling Green High School	122	112	10	8.93%
Warren Central High School	103	100	3	3.00%
Barren County High School	92	81	11	13.58%
Logan County High School	79	48	31	64.58%
Warren East High School	79	63	16	25.40%
<b>FTFY by Ethnicity:</b>				
White	2,613	2,551	62	2.43%
African-American	475	418	57	13.64%
Non Resident Alien	35	19	16	84.21%
Hispanic	65	42	23	54.76%
Asian or Pacific Islander	31	34	-3	-8.82%
Native American	11	10	1	10.00%
Not Reported	42	40	2	5.00%
<b>Top 5 Undergrad. Majors:</b>				
Elementary Education	925	998	-73	-7.31%
Nursing (4-Year)	601	631	-30	-4.75%
Biology	540	478	62	12.97%
Management	529	482	47	9.75%
Nursing (2-Year)	523	548	-25	-4.56%
<b>TIP Enrollments:</b>				
National TIP	1,437	1,453	-16	-1.10%
Tennessee TIP	536	567	-31	-5.47%

<b>Transfer Students:</b>	<b>PRELIM Fall 2008</b>	<b>Fall 2007</b>	<b>Difference</b>	
			<b>N</b>	<b>%</b>
Out-of-State	329	289	40	13.84%
KCTCS Schools	316	341	-25	-7.33%
KY Public 4-Year Schools	91	100	-9	-9.00%
Other KY Schools	87	85	2	2.35%
<b>Residency:</b>				
Kentucky Residents	16,212	15,819	393	2.48%
Non-KY Residents	3,343	3,446	-103	-2.99%
<b>Residence:</b>				
Kentucky Residents	16,212	15,819	393	2.48%
Warren County	4,044	3,749	295	7.87%
Jefferson County	1,302	1,312	-10	-0.76%
Barren County	1,298	1,244	54	4.34%
Daviess County	864	863	1	0.12%
Hardin County	856	813	43	5.29%
Out-of-State & US Territories	2,859	2,914	-55	-1.89%
Tennessee	1,360	1,371	-11	-0.80%
Indiana	467	492	-25	-5.08%
Ohio	109	117	-8	-6.84%
New York	108	105	3	2.86%
Georgia	102	88	14	15.91%
International Students	484	532	-48	-9.02%
India	140	151	-11	-7.28%
China	68	70	-2	-2.86%
Saudi Arabia	35	42	-7	-16.67%
Taiwan	32	54	-22	-40.74%
Korea, Rep of	30	47	-17	-36.17%
Vietnam	30	30	0	0.00%



# Total Degrees and Other Credentials Awarded by Level

## Kentucky Public Institutions

1998/99 - 2007/08

Institution/Level	1998/99	1999/00	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
<b>Universities</b>										
<b>Eastern Kentucky University</b>										
Certificates			17	7	5	2	1		1	
Associate	237	226	201	181	195	241	241	252	210	189
Baccalaureate	1,762	1,663	1,639	1,572	1,664	1,678	1,787	1,980	1,979	2,030
Post-Baccalaureate Certificate		2		11	4	7	5	12	6	
Master's/Specialist	405	437	390	373	462	623	657	835	687	621
<b>Total Degrees Awarded</b>	<b>2,404</b>	<b>2,328</b>	<b>2,247</b>	<b>2,144</b>	<b>2,330</b>	<b>2,551</b>	<b>2,691</b>	<b>3,079</b>	<b>2,883</b>	<b>2,840</b>
<b>Kentucky State University</b>										
Associate	69	71	62	74	70	66	50	51	50	37
Baccalaureate	193	222	207	219	210	214	229	198	193	231
Master's/Specialist	29	23	29	40	41	42	52	31	47	47
<b>Total Degrees Awarded</b>	<b>291</b>	<b>316</b>	<b>298</b>	<b>333</b>	<b>321</b>	<b>322</b>	<b>331</b>	<b>280</b>	<b>290</b>	<b>315</b>
<b>Morehead State University</b>										
Associate	137	136	136	143	145	123	125	143	128	149
Baccalaureate	911	971	927	907	887	991	1,038	1,055	1,072	973
Master's/Specialist	267	288	319	322	398	359	373	406	408	385
<b>Total Degrees Awarded</b>	<b>1,315</b>	<b>1,395</b>	<b>1,382</b>	<b>1,372</b>	<b>1,430</b>	<b>1,473</b>	<b>1,536</b>	<b>1,604</b>	<b>1,608</b>	<b>1,507</b>
<b>Murray State University</b>										
Certificates				3	1	1				
Associate	27	31	31	22	31	32	38	20	19	17
Baccalaureate	1,057	1,274	1,225	1,284	1,290	1,440	1,373	1,521	1,550	1,632
Master's/Specialist	478	458	502	550	583	573	570	570	566	540
<b>Total Degrees Awarded</b>	<b>1,562</b>	<b>1,763</b>	<b>1,758</b>	<b>1,859</b>	<b>1,905</b>	<b>2,046</b>	<b>1,981</b>	<b>2,111</b>	<b>2,135</b>	<b>2,189</b>
<b>Northern Kentucky University</b>										
Certificates	1	2			1		1	1		4
Associate	223	202	222	267	287	214	237	272	258	226
Baccalaureate	1,163	1,142	1,186	1,259	1,374	1,421	1,529	1,584	1,624	1,706
Post-Baccalaureate Certificate						8	3	8	4	3
Master's/Specialist	211	229	196	210	292	352	380	376	395	466
Post-Master's Certificate						7	14	12	43	10
<b>Subtotal</b>	<b>1,598</b>	<b>1,575</b>	<b>1,604</b>	<b>1,736</b>	<b>1,954</b>	<b>2,002</b>	<b>2,164</b>	<b>2,253</b>	<b>2,324</b>	<b>2,415</b>
Law	112	112	81	93	101	102	137	136	141	150
<b>Total Degrees Awarded</b>	<b>1,710</b>	<b>1,687</b>	<b>1,685</b>	<b>1,829</b>	<b>2,055</b>	<b>2,104</b>	<b>2,301</b>	<b>2,389</b>	<b>2,465</b>	<b>2,565</b>



# Total Degrees and Other Credentials Awarded by Level

Kentucky Public Institutions

1998/99 - 2007/08 (continued)

Institution/Level	1998/99	1999/00	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
<b>University of Kentucky</b>										
Baccalaureate	3,285	3,187	3,239	3,488	3,338	3,373	3,285	3,519	3,613	3,775
Master's/Specialist	1,134	1,067	1,055	924	1,061	1,269	1,358	1,350	1,371	1,311
Doctoral	204	249	219	216	208	233	276	256	292	308
<i>Subtotal</i>	<i>4,623</i>	<i>4,503</i>	<i>4,513</i>	<i>4,628</i>	<i>4,607</i>	<i>4,875</i>	<i>4,919</i>	<i>5,125</i>	<i>5,276</i>	<i>5,394</i>
Law	134	139	129	108	126	127	137	141	122	161
Medicine	93	90	103	88	88	86	96	91	93	94
Dentistry	48	47	45	49	52	49	51	49	50	51
Pharm D	90	93	98	98	97	110	110	97	96	103
<i>Subtotal</i>	<i>365</i>	<i>369</i>	<i>375</i>	<i>343</i>	<i>363</i>	<i>372</i>	<i>394</i>	<i>378</i>	<i>361</i>	<i>409</i>
<b>Total Degrees Awarded</b>	<b>4,988</b>	<b>4,872</b>	<b>4,888</b>	<b>4,971</b>	<b>4,970</b>	<b>5,247</b>	<b>5,313</b>	<b>5,503</b>	<b>5,637</b>	<b>5,803</b>
<b>University of Louisville</b>										
Certificates	116	117	117	118	117	112	109	68	38	31
Associate	77	80	63	70	38	45	48	51	22	19
Baccalaureate	1,734	1,750	1,819	1,851	1,825	1,890	2,148	2,253	2,328	2,298
Post-Baccalaureate Certificate	16	11	12	32	31	25	16	78	105	109
Master's/Specialist	1,209	1,122	1,357	1,313	1,206	1,322	1,373	1,368	1,395	1,369
Post-Master's Certificate						3	4		4	4
Doctoral	78	76	65	90	89	106	112	144	135	151
<i>Subtotal</i>	<i>3,230</i>	<i>3,156</i>	<i>3,433</i>	<i>3,474</i>	<i>3,306</i>	<i>3,503</i>	<i>3,810</i>	<i>3,962</i>	<i>4,027</i>	<i>3,981</i>
Law	136	123	103	114	111	120	115	111	132	126
Medicine	133	127	145	131	133	137	145	139	142	146
Dentistry	71	60	67	76	79	73	73	77	72	71
<i>Subtotal</i>	<i>340</i>	<i>310</i>	<i>315</i>	<i>321</i>	<i>323</i>	<i>330</i>	<i>333</i>	<i>327</i>	<i>346</i>	<i>343</i>
<b>Total Degrees Awarded</b>	<b>3,570</b>	<b>3,466</b>	<b>3,748</b>	<b>3,795</b>	<b>3,629</b>	<b>3,833</b>	<b>4,143</b>	<b>4,289</b>	<b>4,373</b>	<b>4,324</b>
<b>Western Kentucky University</b>										
Certificates				2		44	73	99	64	69
Associate	248	273	273	270	276	315	299	300	258	240
Baccalaureate	1,909	1,753	1,695	1,903	1,878	2,116	2,166	2,313	2,383	2,391
Post-Baccalaureate Certificate									30	44
Master's/Specialists	527	514	514	517	658	774	797	724	822	835
<b>Total Degrees Awarded</b>	<b>2,684</b>	<b>2,540</b>	<b>2,482</b>	<b>2,692</b>	<b>2,812</b>	<b>3,249</b>	<b>3,335</b>	<b>3,436</b>	<b>3,557</b>	<b>3,579</b>



# Total Degrees and Other Credentials Awarded by Level

Kentucky Public Institutions

1998/99 - 2007/08 (continued)

Institution/Level	1998/99	1999/00	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
<b>Total Universities</b>										
Certificates	117	119	134	130	124	159	184	168	103	104
Associate	1,018	1,019	988	1,027	1,042	1,036	1,038	1,089	945	877
Baccalaureate	12,014	11,962	11,937	12,483	12,466	13,123	13,555	14,423	14,742	15,036
Post-Baccalaureate Certificate	16	13	12	43	35	40	24	98	145	156
Master's/Specialist	4,260	4,138	4,362	4,249	4,701	5,314	5,560	5,660	5,691	5,574
Post-Master's Certificate						10	18	12	47	14
Doctoral	282	325	284	306	297	339	388	400	427	459
<i>Subtotal</i>	<i>17,707</i>	<i>17,576</i>	<i>17,717</i>	<i>18,238</i>	<i>18,665</i>	<i>20,021</i>	<i>20,767</i>	<i>21,850</i>	<i>22,100</i>	<i>22,220</i>
Law	382	374	313	315	338	349	389	388	395	437
Medicine	226	217	248	219	221	223	241	230	235	240
Dentistry	119	107	112	125	131	122	124	126	122	122
Pharm D	90	93	98	98	97	110	110	97	96	103
<i>Subtotal</i>	<i>817</i>	<i>791</i>	<i>771</i>	<i>757</i>	<i>787</i>	<i>804</i>	<i>864</i>	<i>841</i>	<i>848</i>	<i>902</i>
<b>Total Degrees Awarded</b>	<b>18,524</b>	<b>18,367</b>	<b>18,488</b>	<b>18,995</b>	<b>19,452</b>	<b>20,825</b>	<b>21,631</b>	<b>22,691</b>	<b>22,948</b>	<b>23,122</b>

## Lexington Community College

Certificate						5	
Associate	396	384	438	488	601	656	
<b>Total</b>	<b>396</b>	<b>384</b>	<b>438</b>	<b>488</b>	<b>601</b>	<b>661</b>	

## UK Community Colleges

Ashland	121	122
Elizabethtown	309	303
Hazard	272	271
Henderson	127	116
Hopkinsville	245	185
Jefferson	496	513
Madisonville	194	175
Maysville	116	107
Owensboro	205	250
Paducah	327	312
Prestonsburg	177	129
Somerset	229	258
Southeast	320	321
<b>Total UK Community Colleges</b>	<b>3,138</b>	<b>3,062</b>